

FINE ARTS CURRICULUM

RATIONALE

Performing, creating, and responding to fine arts are basic processes for all people. Fine arts connect diverse groups of people to creative expressions. The fine arts are the foundation for life-long leisure skills that provide creative ideas and thoughts to be expressed through a variety of media. It provides relaxation and/or entertainment for people. Fine arts include such media as music, dance, drama, and arts and crafts.

Through the fine arts curriculum, students with severe disabilities are able to build on long-range outcomes of the following:

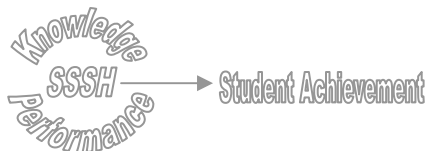
- Participate in communicative interactions that focus on preferences, choices, etc. of the fine arts
- Indicate choices of media for leisure skills
- Express the feelings the fine arts instill in them
- Follow a routine to complete a fine arts item
- Serve as a means for participation in cause-and-effect activities
- Serve as a means for relaxation and/or sensory integration
- Participate in a variety of recreational activities
- Participate in fine arts community activities

PURPOSE

In essence, the fine arts curriculum is a foundation for assuming a holistic approach to teach the students a variety of curricular areas that heighten sensory, communication and leisure areas. It serves as a foundation for literacy through symbolic representation of thoughts and ideas. Fine arts curriculum requires active engagement in learning, acceptance of creativity, linkage to other curricular areas, and generalization to the community. Often the fine arts serve as a motivator to teach students. The fine arts curriculum is a broad base subject that affects people of all ages in the past, present, and future posing a major force in the mores and culture of the time. These priorities focus on the attainment of graduate goals and the Show-Me Standards identified throughout the communication arts curriculum.

CONTENT DESCRIPTION BY GRADE LEVEL SPAN

Grade levels are divided into three segments; kindergarten-fifth grade; sixth-eighth grades and ninth-twelfth grades. Grade twelve can last up to four years. The social studies curriculum is cumulative in that skills learned during the K-5 years are expanded during the 6-8 grades and then the skills are then again expanded upon in the 9-12th grades. It is also nonlinear in that perhaps not every student will master every essential skill identified during the K-5 years, yet the student could learn a skill identified as a 9-12 skill. The curriculum follows a learning progression *and* we recognize that each student will accomplish the graduate goals by different means (goals mastered).



Grades K - 5	Fine Arts	<p>Show-Me Standard: FA 1 Process and Techniques for the production, exhibition, or performance of one or more of the visual or performed arts.</p> <p>Alternate Framework Standard: FFA-1 Participating in one or more art forms.</p> <p>Graduate Goal: 2: All graduates will indicate a choice when given two or more options.</p> <p>Graduate Goal: 6: All graduates will participate in at least one cause and effect leisure activity.</p>		
		What All Students Should Know	What All Students Should be Able to Do	Learning Activities
		<p>By the end of the 5th grade, the student will:</p> <p>Participate in various art media activities (textures, visual arts, auditory, movement)</p> <p>Select the type of art material needed for an art activity</p>	<p>By the end of the 5th grade, the student will:</p> <p>Goal 1 F-5: Attend and/or respond to written, visual, and oral presentations and works.</p> <p>Goal 4 F-1: Indicate a decision (choice) when given two or more options.</p>	<p>TEACH Manual: Vol I II-A Stripe Splendor, Shapes on the Flag, II-G Color Collage Vol II II-A Circus Time: Clown Costumes, II-B The American Cowboy: Create A Cowboy, II-D Thanksgiving: The Turkey Hunt, Hickory Dickory Lurkey Song, Design Technology, Turkey Headpiece, III-G Vol III F-43, F-45</p> <p>Computer Assisted Instruction: Broderbund: Kids Pix Laureate: Creature Chorus</p> <p>Assistive Technology: Touch Window Single Switch Adaptive Grips for brushes Voice output devices</p>
Assessment of Student Performance: Performance tasks, student performance data, application task.				

Grades 6 - 8	Fine Arts	<p><u>Show-Me Standard:</u> FA 1 Process and Techniques for the production, exhibition, or performance of one or more of the visual or performed arts.</p> <p><u>Alternate Framework Standard:</u> FFA-1 Participating in one or more art forms.</p> <p><u>Graduate Goal 2:</u> All graduates will indicate a choice when given two or more options.</p> <p><u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.</p>
What All Students Should Know	What All Students Should be Able to Do	Learning Activities
<p>By the end of the 8th grade, the student will:</p> <p>Create a product by participating in a small group art activity (music, dance, drama, an/or arts/crafts).</p> <p>Choose the art material to use (color, paint, glue or tape, or music etc).</p>	<p>By the end of the 8th grade, the student will:</p> <p>Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.</p> <p>Goal 4 F-1: Indicate a decision (choice) when given two or more options.</p> <p>Goal 4 F-6: Work with others to complete tasks.</p>	<p>TEACH Manual: Vol I II-G Flowers & Movement and Rainbow Vol II II-A Circus Time: Clown Costumes, II-B The American Cowboy: Create A Cowboy, III-I, III-J Vol III A-5, F-43, F-45, K-10</p> <p>Computer Assisted Instruction: RJ Cooper: Rad Sounds Edmark: Thinkin Things III Broderbund: Kids Pix</p> <p>Assistive Technology: Pressure Switches Tape Player Ablenet: PowerLink Voice Output Device</p>
Assessment of Student Performance: Performance tasks, student performance data, application task.		

Grades 9-12	Fine Arts	<p>Show-Me Standard: FA 1 Process and Techniques for the production, exhibition, or performance of one or more of the visual or performed arts.</p> <p>Alternate Framework Standard: FFA-1 Participating in one or more art forms.</p> <p>Graduate Goal 2: All graduates will indicate a choice when given two or more options.</p> <p>Graduate Goal 4: All graduates will use direct observation or personal experience to solve a problem or complete a task.</p> <p>Graduate Goal 9: All graduates will participate in solitary, group, family, and/or recreational activities.</p>
What All Students Should Know	What All Students Should be Able to Do	Learning Activities
<p>By the end of the 12th grade, the student will:</p> <p>Select between various art forms (dance or music, color or photography, scrapbook or Karaoke, etc.)</p> <p>Participate in one leisure art activity (craft, music, visual arts, auditory plays, etc.)</p>	<p>By the end of the 12th grade, the student will:</p> <p>Goal 2 F-1: Participate in the planning and developing of written, oral and/or visual presentations for a variety of purposes and audiences.</p> <p>Goal 3 F-2: Apply strategies developed through instruction or observation to solve a problem or complete a task.</p> <p>Goal 4 F-6: Work with others to complete tasks.</p>	<p>TEACH Manual: Vol I II-B: Patriotic Songs II-G: Rainbow and Color Collage Vol II II-B The American Cowboy: Create a Cowboy II-D Thanksgiving: Design Technology Vol III K-10</p> <p>Computer Assisted Instruction: Broderbund: Kid's Pix Soft Touch: Teen Tunes RJ Cooper: Rad Sounds</p> <p>Assistive Technology: Adaptive Handles & Grips Switches Ablenet: PowerLink Tape player</p>
<p>Assessment of Student Performance: Performance tasks, student performance data, application task.</p>		

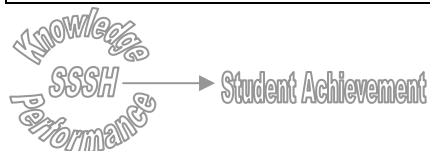
Grades K - 5	Fine Arts	<p>Show-Me Standard: FA 2 The principles and elements of different art forms.</p> <p>Alternate Framework Standard: FFA-2 Demonstrating that different art forms require different materials and techniques.</p> <p>Graduate Goal 2: All graduates will indicate a choice when given two or more options.</p> <p>Graduate Goal 9: All graduates will participate in solitary, group, family, and/or recreational activities.</p>
What All Students Should Know	What All Students Should be Able to Do	Learning Activities
<p>By the end of the 5th grade, the student will:</p> <p>Choose an art form and select necessary materials.</p>	<p>By the end of the 5th grade, the student will:</p> <p>Goal 2 F-4: Attend and react to works of art, humanities, and sciences.</p> <p>Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.</p>	<p>TEACH Manual: Vol. III E-7, E-16, F-5, F-43, F-45, G-7, H-11, L-3</p> <p>Computer Assisted Instruction: Edmark: Bailey's Bookhouse Thinkin' Things I, II, & III Broderbund: Kid's Pix Laureate: Creature Features Creature Chorus Rose Interactive: ImaginAction</p> <p>Assistive Technology: Ablenet: PowerLink Intellikeys Pressure Switches Touch Window Digital Camera Picture Choice Board</p>
Assessment of Student Performance: Performance tasks, student performance data, application task.		

Grades 6-8	Fine Arts	<p>Show-Me Standard: FA 2 The principles and elements of different art forms.</p> <p>Alternate Framework Standard: FFA-2 Demonstrating that different art forms require different materials and techniques.</p> <p>Graduate Goal 2: All graduates will indicate a choice when given two or more options.</p> <p>Graduate Goal 9: All graduates will participate in solitary, group, family, and/or recreational activities.</p>
What All Students Should Know	What All Students Should be Able to Do	Learning Activities
<p>By the end of the 8th grade, the student will:</p> <p>Use preferred art forms to express thoughts, feelings, and/or creativity.</p> <p>Select a preferred art form and necessary materials.</p>	<p>By the end of the 8th grade, the student will:</p> <p>Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.</p> <p>Goal 3 F-2: Apply strategies developed through instruction or observation to solve a problem or complete a task.</p>	<p>TEACH Manual: Vol. III A-2, A-3, A-5, D-38, F-5, F-43, F-45</p> <p>Computer Assisted Instruction: Edmark: Bailey's Bookhouse Broderbund: Kid's Pix Rose Interactive: ImaginAction</p> <p>Assistive Technology: Intellikeys Pressure Switch Battery Operated Scissors Ablenet: PowerLink Digital Camera Picture Choice Board</p>
<p>Assessment of Student Performance: Performance tasks, student performance data, application task.</p>		

Grades 9-12	Fine Arts	<u>Show-Me Standard:</u> FA 2 The principles and elements of different art forms.		
		<u>Alternate Framework Standard:</u> FFA-2 Demonstrating that different art forms require different materials and techniques.		
		<u>Graduate Goal 2:</u> All graduates will indicate a choice when given two or more options.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12th grade, the student will: Select preferred art forms to express thoughts, feelings, and/or creativity.		By the end of the 12 th grade, the student will: Goal 2 F-1: Participate in the planning and developing of written, oral, and/or visual presentations for a variety of purposes and audiences. Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.	TEACH Manual: Vol. III B-15, F-3, F-5, F-45, H-11, K-10 Computer Assisted Instruction: Broderbund: Kid's Pix Rose Interactive: ImaginAction Assistive Technology: Ablenet: PowerLink Digital Camera Picture Choice Board	
Assessment of Student Performance: Performance tasks, student performance data, application task.				

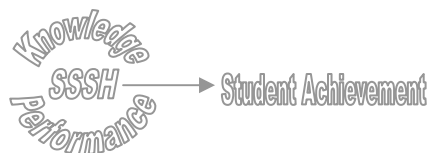
Grades K - 5	Fine Arts	<u>Show-Me Standard:</u> FA 3 The vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts.		
		<u>Alternate Framework Standard:</u> FFA-3 Attending to and/or responding to a variety of art forms.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, the student will: Indicate likes and dislikes of art forms in individualized instruction.		By the end of the 5 th grade, the student will: Goal 2 F-4: Attend and react to works of art, humanities, and sciences. Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.	TEACH Manual: Vol III E-7, F-43 Computer Assisted Instruction: Broderbund: Kid's Pix Soft Touch: Songs I Sing Assistive Technology: Voice output device Ablenet: PowerLink Ablenet: All-Turn-It Spinner Tape Recorder Switches Match to Sample Cues	
Assessment of Student Performance: Performance tasks, student performance data, application task.				

Grades 6-8	Fine Arts	<u>Show-Me Standard:</u> FA 3 The vocabulary to explain perceptions about and evaluations of works in dance, music, theater, and visual arts.		
		<u>Alternate Framework Standard:</u> FFA-3 Attending to and/or responding to a variety of art forms.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, the student will: Indicate preference to fine art performance. React to the visual, auditory, kinesthetic, tactile or olfactory stimulation of art.		By the end of the 8 th grade, the student will: Goal 2 F-4: Attend and react to works of art, humanities, and sciences. Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.	TEACH Manual: Vol I II-B Fill in the Pledge & Patriotic Songs Vol III A-5, M-27 Computer Assisted Instruction: Broderbund: Kid's Pix Soft Touch: Teen Tunes Assistive Technology: Voice output device Big Mac Switch to activate music Ablenet: PowerLink Radio tape player	
Assessment of Student Performance: Performance tasks, student performance data, application task.				



Grades 9-12	Fine Arts	<u>Show-Me Standard:</u> FA 3 The vocabulary to explain perceptions about and evaluations of works in dance, music, theater, and visual arts.		
		<u>Alternate Framework Standard:</u> FFA-3 Attending to and/or responding to a variety of art forms.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, the student will: Show an appreciation for performance and/or fine art media. React to the visual, auditory, kinesthetic, tactile or olfactory stimulation of art.		By the end of the 12 th grade, the student will: Goal 2 F-4: Attend and react to works of art, humanities, and sciences. Goal 2 F-5: Participate in activities related to performing or producing works in the fine and practical arts.	TEACH Manual: Vol III B-9, B-15, K-10 Computer Assisted Instruction: Broderbund: Kid's Pix, Soft Touch: Teen Tunes Assistive Technology: Adaptive scissors adaptive grips & holders for crayons markers & brushes switches	
Assessment of Student Performance: Performance tasks, student performance data, application task.				

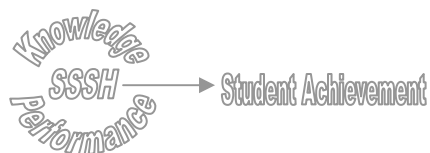
Grades K - 5	Fine Arts	<p>Show-Me Standard: FA 4 Inter-relationships of visual and performing arts and the relationships of the arts to other disciplines.</p> <p>Alternate Framework Standard: FFA-4 Including a variety of art forms in one's daily life.</p> <p>Graduate Goal 2: All graduates will indicate a choice when given two or more options.</p> <p>Graduate Goal 9: All graduates will participate in solitary, group, family, and/or recreational activities.</p>		
		What All Students Should Know	What All Students Should be Able to Do	Learning Activities
		<p>By the end of the 5th grade, the student will:</p> <p>Indicate a preference for one type of fine arts form.</p>	<p>By the end of the 5th grade, the student will:</p> <p>Goal 1 F-5: Attend and/or respond to written, visual, and oral presentations and works.</p> <p>Goal 4 F-1: Indicate a decision (choice) when given two or more options.</p>	<p>TEACH Manual: Vol I II-A Star Spangled Banner, Spangled Stripes & Stripe Splendor Vol III E-7, E-16</p> <p>Computer Assisted Instruction: Laureate: Creature Features Edmark: Thinkin' Things I, II, & III Bailey's Book House Broderbund: Kids Pix</p> <p>Assistive Technology: Slide Projector Ablenet: PowerLink Switches Ablenet: All-Turn-It Spinner</p>
Assessment of Student Performance: Performance tasks, student performance data, application task.				



Grades 6-8	Fine Arts	<u>Show-Me Standard:</u> FA 4 Inter-relationships of visual and performing arts and the relationships of the arts to other disciplines.		
		<u>Alternate Framework Standard:</u> FFA-4 Including a variety of art forms in one's daily life.		
		<u>Graduate Goal 2:</u> All graduates will indicate a choice when given two or more options.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 8 th grade, the student will: Use a preferred art form during leisure time. Use an art form to express thoughts, feelings and creativity.		By the end of the 8 th grade, the student will: Goal 1 F-5: Attend and/or respond to written, visual, and oral presentations and works. Goal 4 F-1: Indicate a decision (choice) when given two or more options.	TEACH Manual: Vol I II-B Patriotic Songs Vol III A-5, A-11 Computer Assisted Instruction: Soft Touch: Teen Tunes I, II, III Edmark: Thinkin Things III Broderbund: Kids Pix Assistive Technology: Voice Output Device Big Mac Switch	
Assessment of Student Performance: Performance tasks, student performance data, application task.				

Grades 9-12	Fine Arts	<u>Show-Me Standard:</u> FA 4 Inter-relationships of visual and performing arts and the relationships of the arts to other disciplines.		
		<u>Alternate Framework Standard:</u> FFA-4 Including a variety of art forms in one’s daily life.		
		<u>Graduate Goal 2:</u> All graduates will indicate a choice when given two or more options.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, the student will: Select a preferred art activity for a leisure activity. Use an art form to express thoughts, feelings and creativity.		By the end of the 12 th grade, the student will: Goal 1 F-5: Attend and/or respond to written, visual, and oral presentations and works. Goal 4 F-2: Follow rules related to socially acceptable behavior and good citizenship.	TEACH Manual: Vol I II-B Patriotic Songs Vol III B-9 Computer Assisted Instruction: Soft Touch: Teen Tunes I, II, III Broderbund: Kids Pix Assistive Technology: Voice Output Device Big Mac Switch Prentke-Romich: Alphatalker	
Assessment of Student Performance: Performance tasks, student performance data, application task.				

Grades K - 5	Fine Arts	<u>Show-Me Standard:</u> FA 5 Visual and performing arts in historical and cultural contexts.		
		<u>Alternate Framework Standard:</u> FFA-5 Attending, responding and/or participating in art forms from a variety of cultures and historical periods.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 5 th grade, the student will: Recognize art forms of other cultures.		By the end of the 5 th grade, the student will: Goal 1 F-9 Attend and/or participate in activities related to traditions of past and present.	TEACH Manual: Vol III E-5, E-7, E-16 Computer Assisted Instruction: IKids: Dr. T's Sing-A-Long Around the World Assistive Technology: Ablenet: All-Turn-It Spinner Powerlink Jelly-Bean Tilt Tactile switch	
Assessment of Student Performance: Performance tasks, student performance data, application task.				



Grades 6-8	Fine Arts	<u>Show-Me Standard:</u> FA 5 Visual and performing arts in historical and cultural contexts.		
		<u>Alternate Framework Standard:</u> FFA-5 Attending, responding and/or participating in art forms from a variety of cultures and historical events.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
		<u>Graduate Goal 10:</u> All graduates will participate in their community.		
What All Students Should Know		What All Students Should be Able to Do		Learning Activities
By the end of the 8 th grade, the student will: Create art forms from a variety of cultures and/or historical periods.		By the end of the 8 th grade, the student will: Goal 1 F-9 Attend and/or participate in activities related to traditions of past and present. Goal 2 F-4: Attend and react to works of art, humanities, and sciences.		TEACH Manual: Vol II II-B, II-D Vol III A-5 Assistive Technology: Take or Place 'N Talk Communication device Take 'N Talk Go Board
Assessment of Student Performance: Performance tasks, student performance data, application task.				

Grades 9-12	Fine Arts	<u>Show-Me Standard:</u> FA 5 Visual and performing arts in historical and cultural contexts.		
		<u>Alternate Framework Standard:</u> FFA-5 Attending, responding and/or participating in art forms from a variety of cultures and historical periods.		
		<u>Graduate Goal 9:</u> All graduates will participate in solitary, group, family, and/or recreational activities.		
What All Students Should Know		What All Students Should be Able to Do	Learning Activities	
By the end of the 12 th grade, the student will: Create art forms from other cultures and/or historical periods.		By the end of the 12 th grade, the student will: Goal 1 F-9 Attend and/or participate in activities related to traditions of past and present. Goal 2 F-1: Participate in the planning and developing of written, oral, and/or visual presentations for a variety of purposes and audiences. Goal 2 F-4: Attend and react to works of art, humanities, and sciences.	TEACH Manual: Vol II III-1 Assistive Technology: Deluxe Talk Back 24 Communication Device Cheap Talk IV; Voice output	
Assessment of Student Performance: Performance tasks, student performance data, application task.				